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Lave and Wenger first used the term communities of practice to describe learning and identity in the social world (Lave & Wenger Etienne Wenger, learning

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Communities of practice and social learning

It explores the structure of these social learning systems. It proposes a social definition of learning and distinguishes between Communities of Practice

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All knowledge is context dependent. The relevant context is the social community where it resides, i.e. the epistemic community formed as groups of people

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